

## 5-Minute Literacy Screening Tool

### Literacy 1

s h m t d r c

### Literacy 2

mom bag gum red hot

### Beginning

He is working. He has a full time job.

### Low Intermediate

The supervisor asked him to start tomorrow. It will be a difficult job, but the salary is good.

### High Intermediate

Every applicant is required to get a background check. It is also a requirement to pass a drug test. What are two requirements for this job?

## Oral Questions

<p>What is your name? Where are you from? Do you speak English? What languages do you speak?</p>	<p>Students who struggle to answer these questions should be placed in the literacy or beginning level. Use the reading samples to determine literacy or beginning level.</p>
<p>Did you go to school in your country? How many years?</p>	<p>Students who have fewer than 6 years of formal education can usually benefit from targeted literacy instruction.</p>
<p>Have you taken any English classes before? What school did you go to? What level was your class at that school?</p>	<p>If the student has taken English classes in another program, you could ask the student to bring a report from the school that shows the test level, or look up past test scores if you have access to a state or regional system.</p>
<p>Have you had a job here in the United States? What was (is) the job? What did (do) you do in that job?</p>	<p>These are open-ended questions to find out how much English the person speaks. Consider the length and accuracy of the response, as well as the level of sophistication in vocabulary and grammar.</p>
<p>What kind of work did you do in your home country? Tell me more about that.</p>	

### Guidelines for Class Placement:

Literacy 1	May or may not know individual alphabet sounds; learning to read 3-letter CVC words	Less than 6 years formal education
Literacy 2	Able to sound out a 3-letter CVC word; learning to read simple sentences with common sight words.	Less than 6 years formal education
Low Beginning	Able to read simple sentences with common sight words, but may have slow fluency.	May have low verbal skills & literacy in native language OR may have higher verbal skills and has advanced from Literacy 2 class.
High Beginning	Able to read a simple paragraph with normal fluency.	Low to medium verbal skills, at least one test at ELL 2, and/or Low Beginning teacher has approved moving up.
Low Intermediate	Able to read a more complex paragraph with normal fluency.	Medium verbal skills, at least one test at ELL 3, and/or High Beginning teacher has approved moving up.
High Intermediate	Able to read a more complex paragraph with normal fluency.	Higher verbal skills, at least one test at ELL 4, and/or Low Intermediate teacher has approved moving up.